**Weekly Lesson:** Griffin

**Class:** Aims Academy

**Dates:** Q 2 Week 2

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **SKS:** | TSW identify main idea in School for Hope by filling out graphic organizer.  TSW build knowledge and create background knowledge for WWII by watching presentation and responding to journal questions. | Scholastic Reading  Inventory | \*Differentiation Day\*  TSW re-learn 2 of the 3 skills: drawing conclusions, summarizing, or sequencing through a re-teach lesson and completing worksheet.  TSW | TSW identify multiple meaning words by using a dictionary and background knowledge. | Reading Plus Room 802 |
| **I do:** | See Q1 Week 9.  TTW prompt students with background knowledge. | n/a | TTW model and explain isolated skill to each group. | TTW provide notes on multiple meaning words and dictionary skills. | n/a |
| **We do:** | See Q1 Week 9.  The teacher and students will participate in a discussion regarding WWII and holocaust.  The students will listen to Daniel’s Story Chapter 1 on CD. | n/a | Each group will complete 1 question together. | Complete a dictionary skills worksheet/multiple meaning words worksheet. | n/a |
| **You do:** | See Q1 Week 9.  TSW respond to journal questions to create background knowledge | n/a | TSW complete worksheets according to need. | Practice dictionary skills by looking up words. | n/a |
| **Assessment/**  **Closure:** | Complete main idea worksheet as an assessment aligned with PDSA. | n/a |  | Race to see who can look up the word: radical first. | n/a |