**Weekly Lesson:** Griffin

**Class: Aims Academy**

**Dates: Q2 Week 5 November 11-15**

**SKS: TSW write paragraphs using multiple textual evidences that support a claim using 1-2-3 writing & complete R-Skills test that measures Workshop 1 skills.**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | No School | 1. Teacher discussion/think aloud: “a social networking site is a collection of pages created by users, it contains pictures, comments and information about the people who created the pages. Often much of the information is written w/o using complete sentences. To make sure I read everything I will read the page from left to right and top to bottom.” 2. Read page 29—check for understanding. “Whom does Lynch help?” “How might Lynch use security cameras or GPS in a cell phone to solve crimes?” “which of Lynch’s responsibilities do you think is most important? Why? | See Last Week Examples | N/A Assessment Day! | Reading + |
| **We do:** |  | 1. Read page 28 in pairs 2. Circle personal information of the page’s creator. 3. Star the comments. | See Last Week Examples |  |  |
| **You do:** |  | Complete questions on page 28, 29, | Writing prompt: |  |  |
| **Assessment/**  **Closure:** |  | Class vote: Are there more risks or rewards in using social networks?” | Answer questions: “What does it mean to use textual evidence?”  &  “Why,how and when do we use textual evidence?” | R- Skills/Workshop 1 (Flex Book I)  &  Comprehension test Workshop 1 |  |