**Weekly Lesson:**  Griffin

**Class:** Language Arts

**Dates:** Jan 6-10 Week 1

**Objective:** TSW analyze “Three Wise Guys”” by identifying theme, using CODE for vocabulary words, and answering questions in spiral notebook.

**Bell Work Focus**:

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** |  | Review the expectations of CODEProvide Notes of ‘Theme’ |  | Reading +  | ½ day no class  |
| **We do:** | -Answer introduction question ‘connecting to the story’ in spiral notebook.  | Read ‘cultural background’ on page 669 and answer “When is the visit of the Three Wise Men Celebrated? What do they bring?” - Listen to “Three Wise Guys” and discuss questions in whole group. | -Clichés worksheet |  |  |
| **You do:** | CODE with vocabulary words: obstructed, distract, punctured, improvised, portable, and withdrew.  | Finish CODE. Read “Three Wise Guys” independently and answer question in spiral notebook.  | Complete Post reading Questions- Roll Dice to identify which two students will answer.  |  |  |
| **Assessment/****Closure:** | “How did the phrases of CODE help deepen your understanding of vocabulary words?” | Post Reading Quick Check- answering 5 questions on Whiteboard with group. | “Three Wise Guys” assessment |  |  |