**Weekly Lesson:**  Griffin & Cunningham

**Class:** Language Arts Gen Ed

**Dates:** Jan 13-17 Week 2

**Objective:** TSW will compare pieces of literature, people, and views using a comparing method that identifies specific criteria.

**Bell Work Focus**: Comparative & Superlative Adverbs

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | See last week | Scholastic Reading Inventory Lab 211 | Go over story check list for “Refugee in America” and “I have a Dream”-Compare Contrast “Refugee In America” & “ I Have a Dream” (page 677 &678). Comparing authors message, authors tone, word choice and sentences. | -Show video clip about Stokely Carmichael{see yesterday}  | Reading +  |
| **We do:** | Re-read “Three Wise Guys” with a partner |  | Connect with reading by completing idea chart and journaling in spiral notebook a-Read “Background literature and Social Studies” on page 676-Finding a major similarity or difference in Essay and poem. -What conclusions can you draw about Langston Hughes and MLK Jr?  | {See yesterday} |  |
| **You do:** | -Complete Post reading Questions- Roll Dice to identify which two students will answer. - Closing activity- identifying theme and answering question(s) about it. |  | Look at vocabulary word pairs. Identify if the matching pair is a synonym or antonym. Replacing words in sentences with vocabulary words.  | Read “The Power of Nonviolence” page 681. Compare Stokely Carmichael and Dr. MLK in the areas of what they wanted, how would they get it and what evidence can you get from this. |  |
| **Assessment/****Closure:** | “Three Wise Guys” Assessment |  |  | Find a major similarity OR difference between Carmichael and King. Write a paragraph discussing whether you agree with King or Carmichael’s methods explaining using evidence.  |  |