**Weekly Lesson:**  Griffin

**Class:** Aims Academy

**Dates:** Jan 13-17 Week 2

**Objective:** TSW analyze be introduced to Workshop 2: China in the 21st Century by watching videos, journaling, using CODE for vocabulary words and analyzing the article: “A Chance to Shine”

**Bell Work Focus**:

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | -Show Checklist for Workshop- goals for the new workshop | Direct instruction of the meaning of CODEC-connectO-organizeD-deepen understandingE- exercise -Show pictures of each vocabulary word |  | Re-show anchor video for the article: Cloze read “A Chance to Shine” x1 | Reading +  |
| **We do:** | -Discuss what we already know about China through writing prompts and journaling in composition notebook. -Watch news clips about what current China-Watch anchor videos-Fill out chart for “What life used to be like” and “What life is like now” in China.  | -Read 1 sentence that has the word “decade” and use context clues to guess at the intended meaning. -discuss connection between vocabulary word and pictures  | -Teacher will demonstrate and show that the words perspective, philosophy and outcome have a connection- it all depends on your point of view.  | Choral read “A Chance to Shine” x1 |  |
| **You do:** | -Respond to question stems after watching each video and previewing each of the three articles. -Watch Video Story: “River on the Rise” and answer questions in notebook.  | -rate 13 new words. - read 12 more sentences that contain vocab words and guess intended meaning- fill out “my guess” column on chart”. -look up words actual definition and explain differences between that and initial guesses (fill out chart).  | -Organize words into circles with titles based on connection. (5 circles completed with title. At least three words per circle that are connected.-Choose 3 words to write a simile for: “\_\_\_ is like\_\_\_. Here’s how! -Draw 9 a visual icon of 9 of the vocabulary words.  | Partner read “A Chance to Shine” x1Answer questions on page 36 |  |
| **Assessment/****Closure:** | Closure: Read the introduction paragraphs of China in the 21st Century and Name the most interesting piece of information you learned about China today.  | Question: Which word did you connect with the most? Did you know any of the words before class today? | “How did the phases of CODE help deepen your understanding of the new vocabulary words? Which one worked best for you?” | Complete graphic organizer on page 37 to show sequence of events |  |