**Weekly Lesson:**  Griffin & Cunningham

**Class:** Language Arts Gen Ed

**Dates:** Jan 21-24 Week 3

**Objective:** TSW will compare pieces of literature, people, and views using a comparing method that identifies specific criteria.

**Bell Work Focus**:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | No School | Go over story check list for “Refugee in America” and “I have a Dream”  -Compare Contrast “Refugee In America” & “ I Have a Dream” (page 677 &678). Comparing authors message, authors tone, word choice and sentences. | Show video clip about Stokely Carmichael  {see last thursday} | Finish Wednesday’s work | Reading + |
| **We do:** |  | -Finding a major similarity or difference in Essay and poem.  -What conclusions can you draw about Langston Hughes and MLK Jr? | See yesterday} |  |  |
| **You do:** |  | Complete Chart comparing/contrasting based on criteria: authors message, authors tone, authors word choice, and authors sentences. | Read “The Power of Nonviolence” page 681. Compare Stokely Carmichael and Dr. MLK in the areas of what they wanted, how would they get it and what evidence can you get from this. |  |  |
| **Assessment/**  **Closure:** |  | Are Hughes and King more similar or different? | Find a major similarity OR difference between Carmichael and King.  Write a paragraph discussing whether you agree with King or Carmichael’s methods explaining using evidence. | “Refugee in America” and “I have a Dream” assessment |  |