**Weekly Lesson:**  Griffin

**Class:** Aims Academy

**Dates:** Jan 21-24 Week 3

**Objective:** TSW analyze readings one and two in Workshop 2 “A Chance to Shine” and “From Farm to Factory” by completing sequential order graphic organizers and completing work on pages 36-41.

**Bell Work Focus**:

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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | No School | Re-show anchor video for the article: Cloze read “A Chance to Shine” x1Identify authors purpose, text type and text features.  | Re-show anchor video for the article: Cloze read “From Farm to Factory” x1 page 38-39Identify authors purpose, text type and text features. | Cloze read “From Farm to Factory” x1 page 40 | Reading + lab 802 |
| **We do:** |   |  Choral read “A Chance to Shine” x1Discuss the ‘key’ idea of the text and WHY we need to know sequence of events.-identify sequence of events words in the news article.  | Choral read “From Farm to Factory” x1 page 38-39Understand the “key Idea” of the news article-review vocabulary terms: *outcome, manufacture, philosophy, and prosper*Identify correct sequence of events on page 39.  | Choral read “From Farm to Factory” x1 page 40-review vocabulary terms: *perspective and products.*  |  |
| **You do:** | -  | - Partner read “A Chance to Shine” x1Answer questions on page 36Respond to writing prompt questions in composition notebook.  |  Partner read “From Farm to Factory” x1 page 38-39Respond to writing prompt question on page 38, 39.  | -re-read pages 38-39Partner read “From Farm to Factory” x1 page 40Respond to written prompts on page 40 |  |
| **Assessment/****Closure:** |  | Complete graphic organizer on page 37 to show sequence of events | “How does sequence of events help us comprehend an informational text better?” | Complete graphic organizer on page 41 to show sequence of events |  |