**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** Jan 27-31 Week 4

**Objective**: Articulate the sequence of events in a social studies text using graphic organizers and signal words

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Review lesson objectives  -Use a checklist to ensure lesson objectives  Pre-play anchor video  Cloze Read “Made in China” (pages 42-43) | Cloze read pages 44-45 | Direct instruction on:  Context clues | Notes on a narrative paragraph | Reading + |
| **We do:** | Choral read “Made in China”  -Target word: contemporary/economic  -sequence of events page 43. | Choral read “Made in China” 44-45  Green/attain  -sequence of events page 45. | -Complete worksheet on context clues.  Read the stretch text: “Disease Detective Camp” | -Identify parts of student model of narrative paragraph. |  |
| **You do:** | -react and write  -synthesize  -circle main in 1 particular section | Analyze text feature (graphic) on page 44 with questions on page 45).  -react + write  -summarize  -Skills check | --Word Challenge pages 46-47  -complete sequence of events on page 579 (graphic organizer) | Brainstorm activity  -ideas/outline for 3 body paragraphs. |  |
| **Assessment/**  **Closure:** | -exit ticket  “How many things can you find in your bag or on yourself that say ‘made in China’? |  | Use context clues to ID ‘words to know’ in stretch text: fatal, authoritatively & gory. | “How does sequence of events help us write a narrative paragraph” |  |