**Weekly Lesson:**  Griffin

**Class:** Gen Ed LA

**Dates:** December 9-13

**Objective:** TSW show increased knowledge and skill through taking quarterly assessments. TSW analyze “Camp Harmony”

**Bell Work Focus**: Review

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Reading + Lab 211 | DVRA: Narrative Formative  Lab: 211 | DVRA: Narrative Research  Lab: 211 | Show how to comprehend an autobiography by making generalizations using a Sketch to Stretch organizer | Watch a short clip on Executive Order 9066.  -teach Key Strategy |
| **We do:** |  |  |  | Analyze nonfiction by reading and answering questions; Complete a Sketch to stretch |  |
| **You do:** |  |  |  | Complete questions and post-journaling in spiral notebook | \*\* executive order 9066 |
| **Assessment/**  **Closure:** |  |  |  | Comprehension questions 1-5 on Camp Harmony Assessment | Camp Harmony Assessment  + 1-2-3 writing prompt  -re do 1-5 using Key Strategy & a copy of the text. |