**Teacher: Griffin**

**Week: Q2 Week 10**

**Class: Read 180**

**Dates: December 16-20**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **SKS:** | TSW begin outline for analysis of *Daniel’s Story* | TSW finish Daniel’s Story outline for essay & draft essay for literary analysis. | TSW draft an essay of their literary analysis and edit their paper using the COPS method. | Reading + | ½ day TSW produce their final drafts of their literary analysis’ |
| **I do:** | Notes/direct instruction on what it means to analyze |  | Provide notes on the COPS method (capitalization, organization, punctuation, spelling) |  |  |
| **We do:** | Review past 1-2-3 writing prompts |  |  |  |  |
| **You do:** | Begin outline for writing prompt” Analyze the setting, a character, plot and theme in Daniel's Story. Make sure to use textual evidence to support your answer.” | Finish outline for writing prompt” Analyze the setting, a character, plot and theme in Daniel's Story. Make sure to use textual evidence to support your answer.” | TSW edit a partners work and then their own |  |  |
| **Assessment/**  **Closure:** | Final Essay | Final Essay | Final Essay |  | Final Essay |