**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** February 3-7 Week 5

**Objective:** Write a narrative story using a graphic organizer, a student model and editing techniques.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday- 2/3 | Tuesday – 2/4 | Wednesday 2/5 | Thursday 2/6 | Friday (assembly schedule) 2/7 |
| **I do:** | Model diagraming a narrative paragraph on page 48 | Provide guided notes for a narrative essay | No School | Provide notes and techniques regarding peer and self-editing | Reading + |
| **We do:** | -identify synonyms and antonyms of the workshops vocabulary words.  Model diagramming a narrative paragraph on page 48 | Fill out guided notes in ISN (spiral notebook).  Complete graphic organizer (introduction) |  |  |  |
| **You do:** | -word challenge on page46-47  Complete graphic organizer to determine topic for narrative paragraph- idea web on page 49 | Complete graphic organizer (body and conclusion)  Write rough draft of narrative essay. |  | Peer edit another student’s essay using the outline on page\_\_  -Write final draft and use self-editing technique COPS |  |
| **Assessment/**  **Closure:** | “How does being rock stars at sequencing help us write a narrative paragraph?” | -How can we use our knowledge and we took today to help us write in other classes? |  | Why is it easier to edit another person’s paper rather than our own? |  |