**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** February 3-7 Week 5

**Objective:** Write a narrative story using a graphic organizer, a student model and editing techniques.

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|  | Monday- 2/3 | Tuesday – 2/4 | Wednesday 2/5 | Thursday 2/6 | Friday (assembly schedule) 2/7 |
| **I do:** | Model diagraming a narrative paragraph on page 48 | Provide guided notes for a narrative essay | No School | Provide notes and techniques regarding peer and self-editing | Reading +  |
| **We do:** | -identify synonyms and antonyms of the workshops vocabulary words. Model diagramming a narrative paragraph on page 48 | Fill out guided notes in ISN (spiral notebook). Complete graphic organizer (introduction) |   |  |  |
| **You do:** | -word challenge on page46-47Complete graphic organizer to determine topic for narrative paragraph- idea web on page 49 |  Complete graphic organizer (body and conclusion)Write rough draft of narrative essay.  |  | Peer edit another student’s essay using the outline on page\_\_-Write final draft and use self-editing technique COPS |  |
| **Assessment/****Closure:** | “How does being rock stars at sequencing help us write a narrative paragraph?” | -How can we use our knowledge and we took today to help us write in other classes? |  | Why is it easier to edit another person’s paper rather than our own? |  |