**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** February 10-14 Week 6

**Objective**: TSW write a narrative essay using editing strategies, an outline and an example from the R-Book. Students will gather information and effectively present information about how China is Changing through research and a PowerPoint.

**Bell work Focus**: Correct textual evidence citation

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Teach COPS strategy | N/A | DVRA #3 | Teacher will meet with individual students to go over personal data information and set goals for the next workshop. | R-Skills test  +  Reading + |
| **We do:** | N/A see last week | N/A | Pages 54-55 in R Book. “using a Search Engine” and analyzing a job of a translator. |  |  |
| **You do:** | Use the checklist on page 51 to self and peer edit.  Write a final copy of narrative essay  Use COPS to edit final draft | Lab 211 to create power point presentation with a partner based on information filled out on pages 56-57. |  | Power point presentations in front of class  Read Holes. |  |
| **Assessment/**  **Closure:** | Final draft:  “How does understanding sequence of events help us in writing a narrative paragraph?” | N/A | “Would you want to be a translator? What jobs or kinds of people could use the help of a translator?” | “How will my attitude and attendance effect the outcome of my goals this next workshop | N/A |