**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** February 17-21 Week 7

**Objective:** TSW be introduced to the new workshop *The Science of Happiness* by journaling, acquiring new vocabulary, watching anchor videos, and comparing and contrasting.

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|  | Monday- 2/17 | Tuesday – 2/18 | Wednesday 2/19 | Thursday 2/20 | Friday 2/21 |
| **I do:** | No School- President’s Day | -Show Anchor Videos  -Show workshop skills checklist  -Provide sentence stems for responses to anchor videos. | Show video story “In the Mood for Happiness”  Provide criteria to compare twins’ reactions to an experiment | Provide definitions for vocabulary words for entire workshop 4. | Reading + |
| **We do:** |  | -Make lists of what makes people happy/unhappy | Compare/contrast 1 item in the graphic organizer for Genevieve and Charmaigne. | Go through the step ‘connect’ of CODE with the first vocabulary word. |  |
| **You do:** |  | -Respond to questions through journaling | Complete Compare/contrast chart for twins.  Rally Robin with a partner questions from Video story. | Finish the rest of the steps in CODE for workshop 4 |  |
| **Assessment/**  **Closure:** |  | “Scientist have learned a lot about happiness. List 1 new thing you learned from them” | “What is one thing that negatively effects your happiness? Positively?” | Which word do you remember the most from the vocabulary list? Which step in code helped you get there? |  |