**Weekly Lesson:** Griffin

**Class:** Language Arts

**Dates:** February 24-28 Week 8

**Objective**: Obtain new vocabulary in Anne Frank by completing parts of CODE and completing reading checklist.

**Bellwork Focus:** Reading Skills

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** |  | Explicit teaching of new vocabulary words. | Model Read & Sketch + character analysis | Model character analysis | Reading + |
| **We do:** |  |  | Read & Sketch Act 1 Scene 4 of *Diary of Anne Frank* | Read & Sketch Scene 5; read independently. |  |
| **You do:** | Finish Act 1 Scenes 1-3 Assessment  Complete Anticipation Guide | Rate vocabulary words  -Create associations with vocabulary words using pictures, a triangle 3 way tie and a ‘hand’ association. | Complete questions in groups/individually. | Complete questions in groups/individually. |  |
| **Assessment/**  **Closure:** | Review responses to Anticipation Guide | “Which word was the easiest for you to learn? The most difficult?” | “How does drawing a picture representation help your comprehension?” | “What other ways could you help your comprehension when you are reading independently?” |  |