**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** February 24-28 Week 8

**Objective**: Obtain new vocabulary words using the 4 phases of CODE.

**Bellwork Focus**:Reading Skills

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|  | Monday 2/24 | Tuesday 2/25 | Wednesday 2/26 | Thursday 2/27 | Friday 2/28 |
| **I do:** | Show video Story about level of Twins’ happiness | Show pictures describing vocabulary words- explicit vocabulary teaching. | Model organizing vocabulary words into categories with titles. | Scaffold reading on page 92 | Reading +  Lab 802 |
| **We do:** | Use graphic organizer to compare/ contrast Twins  Answer comprehension questions. (3) | Rate new vocabulary words for CODE using a graphic organizer. Predict definition/ locate definition for vocabulary words. |  |  |  |
| **You do:** | Write a paragraph- are the twins more similar or more different? Use evidence to support your answer. |  | Organize vocabulary words into categories with titles  Create 3 artistic representations of words  Create 1 simile for a vocabulary word. | Finish Thursday work.  Fill in the blank vocabulary worksheet.  Fill out page 93 vocabulary. |  |
| **Assessment/**  **Closure:** | “What is something in your life that positively affects your happiness? Negatively? | “Which word seems it will be the most difficult for you to learn? The easiest?” | “Why would organizing the words help us learn them better?” | “Which phase of code helped you the most?” |  |