**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** February 24-28 Week 8

**Objective**: Obtain new vocabulary words using the 4 phases of CODE.

**Bellwork Focus**:Reading Skills

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|  | Monday 2/24 | Tuesday 2/25 | Wednesday 2/26 | Thursday 2/27 | Friday 2/28 |
| **I do:** | Show video Story about level of Twins’ happiness | Show pictures describing vocabulary words- explicit vocabulary teaching.  | Model organizing vocabulary words into categories with titles.  | Scaffold reading on page 92 | Reading + Lab 802 |
| **We do:** | Use graphic organizer to compare/ contrast TwinsAnswer comprehension questions. (3) |  Rate new vocabulary words for CODE using a graphic organizer. Predict definition/ locate definition for vocabulary words.  |  |  |  |
| **You do:** | Write a paragraph- are the twins more similar or more different? Use evidence to support your answer.  |  | Organize vocabulary words into categories with titlesCreate 3 artistic representations of wordsCreate 1 simile for a vocabulary word.  | Finish Thursday work. Fill in the blank vocabulary worksheet. Fill out page 93 vocabulary.  |  |
| **Assessment/****Closure:** | “What is something in your life that positively affects your happiness? Negatively? | “Which word seems it will be the most difficult for you to learn? The easiest?” | “Why would organizing the words help us learn them better?” | “Which phase of code helped you the most?” |  |