**Weekly Lesson:**  Griffin

**Class:** Language Arts

**Dates:** March 24-28 Week 2

**Objectives:**

Understand the theme/central idea of The Diary of Anne Frank play by completing the story checklist.

**Bell Work Focus**: Reading Practice

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | -Model using context clues with Act 2 vocab.  -Model filling out graphic organizer on hopes and experience lessons. | Reading Plus | See Monday | See Monday | See Monday |
| **We do:** | -Students group practice context clues |  | Read play while stopping to answer higher order questions as a class and in small groups  Groups will summarize the day’s reading at the end of class | Read play while stopping to answer higher order questions as a class and in small groups  Groups will summarize the day’s reading at the end of class | Read play while stopping to answer higher order questions as a class and in small groups  Groups will summarize the day’s reading at the end of class |
| **You do:** | -Students do their own practice of context clues |  | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. |
| **Assessment/**  **Closure:** | Completed context clue paper.  How will this skill help on a test/in real life? |  | Work on graphic organizer.  Answers to questions in discussion (class/group)  Summary at the end of class | Work on graphic organizer.  Answers to questions in discussion (class/group)  Summary at the end of class | Work on graphic organizer.  Answers to questions in discussion (class/group)  Summary at the end of class |