**Weekly Lesson:**  Griffin

**Class:** Language Arts

**Dates:** March 31- April 4

**Objectives:**

Understand the theme/central idea of The Diary of Anne Frank play by completing the story checklist.

**Bell Work Focus**: Reading Practice

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|  | Monday | Tuesday | Wednesday | Thursday | Friday (half day) |
| **I do:** | See Previous Week  -Act II Scene I | Reading Plus in 211 | See Monday  -Act II Scene II | See Monday  -Act II Scene III |  |
| **We do:** | Read play while stopping to answer higher order questions as a class and in small groups  Groups will summarize the day’s reading at the end of class |  | Read play while stopping to answer higher order questions as a class and in small groups  Groups will summarize the day’s reading at the end of class | Read play while stopping to answer higher order questions as a class and in small groups  Groups will summarize the day’s reading at the end of class |  |
| **You do:** | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. |  | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | . |
| **Assessment/**  **Closure:** | Work on graphic organizer.  Answers to questions in discussion (class/group)  Summary at the end of class  ? |  | Work on graphic organizer.  Answers to questions in discussion (class/group)  Summary at the end of class | Work on graphic organizer.  Answers to questions in discussion (class/group)  Summary at the end of class | Anne Frank Assesment |