**Weekly Lesson:**  Griffin

**Class:** Language Arts

**Dates:** March 31- April 4

**Objectives:**

Understand the theme/central idea of The Diary of Anne Frank play by completing the story checklist.

**Bell Work Focus**: Reading Practice

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday  | Wednesday  | Thursday | Friday (half day) |
| **I do:** | See Previous Week-Act II Scene I |  Reading Plus in 211 | See Monday-Act II Scene II | See Monday-Act II Scene III |  |
| **We do:** | Read play while stopping to answer higher order questions as a class and in small groupsGroups will summarize the day’s reading at the end of class |  | Read play while stopping to answer higher order questions as a class and in small groupsGroups will summarize the day’s reading at the end of class | Read play while stopping to answer higher order questions as a class and in small groupsGroups will summarize the day’s reading at the end of class |  |
| **You do:** | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. |  | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | . |
| **Assessment/****Closure:** | Work on graphic organizer.Answers to questions in discussion (class/group)Summary at the end of class? |  | Work on graphic organizer.Answers to questions in discussion (class/group)Summary at the end of class | Work on graphic organizer.Answers to questions in discussion (class/group)Summary at the end of class | Anne Frank Assesment |