**Weekly Lesson:**  Griffin

**Class:** Language Arts

**Dates:** April 7- 11

**Objectives:**

Understand the theme/central idea of A Tragedy Revealed by completing the story checklist.

**Bell Work Focus**: Reading Practice

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Reading Plus | N/A | N/A | See Monday | Reading + |
| **We do:** |  | Finish Reading Anne Frank Act II Scene 5 and answering questions in spiral notebook. | Students group practice prior knowledge by reading “The Children Who Survived” and filling out worksheet |  |  |
| **You do:** |  |  | Journaling to make a personal connection before reading | Complete Vocabulary CODE for all of the vocabulary word in “A Tragedy Revealed” |  |
| **Assessment/**  **Closure:** |  | Act II Assessment | Completed journal entries and “The Children Who Survived” Worksheet | Completed CODE paper  How will knowing these words help in life/tests?  Why should you know words’ meanings before reading?  What is the most important thing about Anne Frank, to you? |  |