**Weekly Lesson:** Griffin

**Class:** Read 180

**Dates:** My 12-16 Week 8

**Objective**: Identify literary elements by reading *Twenty Years Later*

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Scholastic Reading Inventory  Room 211 | Reading Plus (Library) | Review literary elements in the story *Twenty Years Later* | Review literary elements in the story *Twenty Years Later* | Review literary elements in the story *Twenty Years Later* |
| **We do:** |  |  | Read *Twenty Years Later* + answer higher level thinking questions by restating the question and looking back in text. | Read *Twenty Years Later* + answer higher level thinking questions by restating the question and looking back in text. | Read *Twenty Years Later* + answer higher level thinking questions by restating the question and looking back in text. |
| **You do:** |  |  | Fill in packet containing comprehension questions, vocabulary and literary elements. | Fill in packet containing comprehension questions, vocabulary and literary elements | Fill in packet containing comprehension questions, vocabulary and literary elements |
| **Assessment/**  **Closure:** |  |  | What was the most important or significant part in the story that we read today? | What was the most important or significant part in the story that we read today? | What was the most important or significant part in the story that we read today? |