Griffin

Gen Ed 8th Grade LA – Weekly Lesson Plans- August 19- 23

Week 2

Dates August 19- 23

Monday

SKS Objective: Students will analyze literature (*The Landlady*) by using the ‘Say Something Strategy’, filling out graphic organizers, and responding to artwork.

I Do: Models the first 2 paragraphs of *The Yolk’s on Me* and uses a graphic organizer to tally results of how many times a think aloud was used.

We Do: *The Yolk’s on Me*

You Do: Self- Monitoring comprehension checklist- students self-monitor how many times they use a think aloud strategy.

Assessment/or Closure: Exit ticket: name the 6 types of think alouds.

Tuesday

SKS Objective: , Students will analyze literature (*The Landlady*) by using the ‘Say Something Strategy’, filling out graphic organizers, and responding to artwork.

I Do: Models the first 2 paragraphs of *The Yolk’s on Me* and uses a graphic organizer to tally results of how many times a think aloud was used

We Do: *The Yolk’s on Me*

You Do: Self- Monitoring comprehension checklist- students self-monitor how many times they use a think aloud strategy.

Assessment/or Closure: Exit ticket: Explain which type of think aloud you may use most often in the real world.

Wednesday,

SKS Objective: Students will analyze literature (*The Landlady*) by using the ‘Say Something Strategy’, filling out graphic organizers, and responding to artwork.

I Do: Models the first 2 paragraphs of *The Yolk’s on Me* and uses a graphic organizer to tally results of how many times a think aloud was used

We Do: *The Yolk’s on Me*

You Do: Self- Monitoring comprehension checklist- students self-monitor how many times they use a think aloud strategy.

Assessment/or Closure: Plus/Delta the “Say Something” strategy

Thursday,

SKS Objective: Students will analyze literature (*The Landlady*) by using the ‘Say Something Strategy’, filling out graphic organizers, and responding to artwork.

I Do: Models the first 2 paragraphs of *The Yolk’s on Me* and uses a graphic organizer to tally results of how many times a think aloud was used

We Do: *The Yolk’s on Me*

You Do: *Evening Skyline*- responding to art

Assessment/or Closure: *The Landlady* formal assessment; writing prompt: Write a paragraph contrasting appearances with reality in “The Landlady. Include 4 text examples.

Friday,

SKS Objective: Students will analyze literature (*The Landlady*) by using the ‘Say Something Strategy’, filling out graphic organizers, and responding to artwork.

I Do: Models the first 2 paragraphs of *The Yolk’s on Me* and uses a graphic organizer to tally results of how many times a think aloud was used

We Do: *The Yolk’s on Me*

You Do:

Assessment/or Closure: *The Landlady* formal assessment; writing prompt: Write a paragraph contrasting appearances with reality in “The Landlady. Include 4 text examples.