**Weekly Lesson: Griffin**

**Class: Read 180**

**Dates: Week 8 September 30 – October 4**

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **SKS:** | TSW build background for new workshop by watching videos, journaling and creating a web.  | TSW will develop new vocabulary to generate examples and reinforce meaning.  | TSW organize information to find topic, main idea and details in a news article (“Too Much Information”) by filling out web on page 11 in Rbook.  | TSW find the main ideas and supporting details in “Spy Gadgets” by using text markings, analyzing a magazine article.  | Reading +  |
| **I do:** | Show videos (on smartnotebook).Previewing R180 anchor videos | Fill in chart on page 9 of Rbook for definitions of new vocabulary words.  | Read “Too Much Information” x1Discuss new vocabulary, | Read “Spy Gadgets” x1Discuss new vocabulary  |  |
| **We do:** | Watch “video story” and respond to questions. Create a web for good and bad things about surveillance cameras.  | Identify the synonyms for each new vocabulary word.  | Read “Too Much Information” x1“Key Idea” Page 10 | Read “Spy Gadgets” x1“Key Idea page 12” |  |
| **You do:** | Background journaling, responding to questions.  | Write a story using at each new vocabulary word. (I paragraph).  | Read “Too Much Information” x1, identify text features on page 10  | Read “Spy Gadgets” x1 |  |
| **Assessment/****Closure:** | Plus/Delta of having surveillance cameras at DVMS.  | Find the antonym of 2 vocabulary words.  | Exit ticket: What is the difference between main idea and details? | Summarize “Spy Gadgets” using 1 sentence.  |  |