**Weekly Lesson: Griffin**

**Class: Read 180**

**Dates: Week 8 September 30 – October 4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **SKS:** | TSW build background for new workshop by watching videos, journaling and creating a web. | TSW will develop new vocabulary to generate examples and reinforce meaning. | TSW organize information to find topic, main idea and details in a news article (“Too Much Information”) by filling out web on page 11 in Rbook. | TSW find the main ideas and supporting details in “Spy Gadgets” by using text markings, analyzing a magazine article. | Reading + |
| **I do:** | Show videos (on smartnotebook).  Previewing R180 anchor videos | Fill in chart on page 9 of Rbook for definitions of new vocabulary words. | Read “Too Much Information” x1  Discuss new vocabulary, | Read “Spy Gadgets” x1  Discuss new vocabulary |  |
| **We do:** | Watch “video story” and respond to questions.  Create a web for good and bad things about surveillance cameras. | Identify the synonyms for each new vocabulary word. | Read “Too Much Information” x1  “Key Idea” Page 10 | Read “Spy Gadgets” x1  “Key Idea page 12” |  |
| **You do:** | Background journaling, responding to questions. | Write a story using at each new vocabulary word. (I paragraph). | Read “Too Much Information” x1, identify text features on page 10 | Read “Spy Gadgets” x1 |  |
| **Assessment/**  **Closure:** | Plus/Delta of having surveillance cameras at DVMS. | Find the antonym of 2 vocabulary words. | Exit ticket: What is the difference between main idea and details? | Summarize “Spy Gadgets” using 1 sentence. |  |